

FREEDOM FOUND

THE MUSICAL DRAMA

BOOK/ORIGINAL MUSIC
by Dr. Martha Bushore-Fallis

Music/Arrangements/Orchestration
by Dean Fernald

Music/Notation
by Francis "Sonny" Annis

**THE MAHAFFEY
CLASS ACTS**

PRESENTS

**JANUARY 26, 2015
10:45 to 12:30 PM**

DIRECTORS/CHOREOGRAPHERS
Sarah Matton and Chad McFadden

Director, Youth Chorus
Sara Ann Butler

Director, Children's Chorus
Mary Croom

Dance Captain
Mariana Monforte

STORY SYNOPSIS – ACT I

This fictional story tells of a family's struggle to escape extremists and find freedom as legal immigrants in the USA. Although they could be from any country of origin or era, they are life- threatened by extremists. They own legal documents, but their savings are stolen. With advice and financial help from their friend, they escape. When the boy is wounded, his father goes to help him and is killed. The surviving family members cross the ocean by ship to arrive in New York harbor past the Statue of Liberty. As they enter the USA they receive approval of their documents and there is heartfelt relief and hope for a new life in a free land. As they search for their new home, they pass a city bazaar with the community celebrating diversity through exciting music. Jake and Sally experience a milieu of bullying and marginalization at school, but they are secure in knowing that now they have the freedom to Choose WHO to be™. There are challenges and consequences they could not foresee.

ACT II

Jake and Sally are befriended by Josie, who then becomes the target of intentional violence. This becomes a test of character as they witness her assault. When Jake stands up for Josie, as the intended victim, he becomes the target of violence. In the ensuing altercation, a young person is accidentally killed. Sally persuades Jake to be calm, to use restraint, and to not be vengeful. Following the tragedy and their choices for both courage and restraint, they are welcomed at school and the school has a new milieu characterized by friendship... that includes them.

The choices of Jake and Sally ...when their characters are tested... have positive consequences for their family and for them. Sally has friends and a strong identity. The family is now accepted in their new neighborhood and feels woven into the community. Jake and Josie (their beautiful free spirited schoolmate and the intended target of violence) fall in love. The entire community looks forward to a bright future for all. The finale is a celebration of family, friendship and love in The Dance of Life.

ACT I

ACTS, SCENES, AND SONGS

ACT II

Scene 1 Home of Origin

SCHOOL'S OUT	Jake and Sally
POWER OF CHOICE	Good Neighbor Will, Jake, Sally
TAKERS	Extremists
HELL'S HEROES	Father Raz
WILL'S COAT	Good Neighbor Will
PROTECTORS	Father Raz and Will
PAUSE AND CHERISH	Mother Marie

Scene 2 Escape Route

ESCAPE	Father Raz, Marie, Jake and Sally
ACROSS THE OCEAN	Sailors
LEGAL IMMIGRATION	Immigration Official
LAND OF LIBERTY	Ship Passengers and Shore Greeters
LOVE, HOPE, FAITH	Mother Marie
BUTTERFLY BREEZES	Sally and Dream Butterfly Angel

Scene 3 Community and School On Arrival

DIVERSITY ROCKS	Neighborhood Dancers
POTENTIALITY	Jake and Sally
SOCIAL ADAPTATION	
ON ARRIVAL	School Children and Youth
	(Characterized by Bullying)
HOME IS WHERE	School Children and Youth
CHOOSE WHO TO BE	Jake, Sally, Good Neighbor Lou



**FREEDOM
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A 501(c)3 Public Charity

Scene 1 Neighborhood Green Space

DOES HE LIKE ME?	Josie and Girlfriends
GANGSTAS	Neighborhood Youth
DEATH ! TOO EARLY !	Children and Youth with Jake, Josie and Sally
GUIDE US	Good Neighbor Lou
SALLY'S SONG	Sally
POWER OF CHOICE Reprise	Jake and Sally
PACK YOUR TROUBLES AWAY	Rapper Lee
DOES HE LIKE ME? Reprise	Jake and Girl Friend Josie

Scene 2 School A Year Later

SOCIAL ADAPTATION LATER	School Children and Youth
	(Characterized by Friendship)
COMMUNICATIONS AGE	Sally and the school girls
BUTTERFLY BREEZES Reprise	Sally
JAKE'S SONG	Jake and Girl Friend Josie

Scene 3 Neighborhood Green Space Chorus

INTRO to FREEDOM FABRIC	Josie, Sally Children's Chorus
DANCE OF LIFE (Finale)	Jake, Josie, Family then All Cast

CAST OF CHARACTERS

Family, in Order of Appearance

Jake, the son	CHRIS KINNEY
Sally, the daughter	AVERY GROSS
Marie, the mother	MARY CROOM
Raz, the father	JDOUGLAS BARKER

Good Neighbors

Will, Good Neighbor (Country Of Origin)	BARON GARRIOTT
Lou, Good Neighbor (USA)	HANNAH MOHR

Friends

Josie, Girl Friend	ERIKA VAN GORDEN
Lee, Rapper Friend	DAVINA REID

CHILDREN'S CHORUS Directed by MARY CROOM

KINGSLEY BOND • JILLIAN KUUSELA • SAELA RIVERA MARTINEZ
VINA MOLLETTI • EMMA ZUERCHER

YOUTH CHORUS Directed by SARA ANN BUTLER

* JASON CARROLL • BLAKE DEUELL
ETHAN MALTZMAN • DAVINA REID
*Understudy for lead

Special Thanks to:

Julie Mastry • Bill Edwards Foundation • Joan Reubens
Freedom Found Productions

DANCE ENSEMBLE Academy of Ballet Arts

Director, Suzanne Pomerantzeff
MARIANA MONFORTE, Dance Captain

JASON CARROLL • GEO FIGUEROA • BRIANNA MELTON
HANNAH MOHR • MARIANA MONFORTE • ZEEK PAGE
ISABELLE POOLE • TAI WHITE

ORCHESTRA

Synthesizer	DEAN FERNALD
Bass	FRANCIS "SONNY" ANNIS
Percussion	SKIP PITTMAN
Reed Doubler	AUSTIN VICKREY
Second Piano	JOE COSAS

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Bullying Fact Sheet

Freedom Found Productions, Inc

While violence and violent crimes have generally been decreasing in America, bullying has not.

Violence is against the law, while bullying generally isn't unless it crosses the line into harassment or assault.

Though violence is generally seen as an unacceptable type of behavior, more people accept bullying as a normal part of life.

Among teens, where violence and bullying are most common, violence is often linked to gangs, drugs, an impoverished neighborhood with fewer perceived opportunities, poor attachment to school, and poor academic accomplishment. Boys are much more likely to be involved in violence than girls. Bullying, on the other hand, is based on individuals, who may be boys or girls, but are often those who feel a need to be powerful and in control. Bullying targets may be students who do not know how to stand up to bullies.

School violence is often addressed by trying to reduce gang involvement, drug use, poor academic achievement, and anger management problems among students. Bullying requires different strategies. Other students may think bullying is normal or not know how to stand up to bullies, so education is an important prevention strategy for bullying, as is taking bullying seriously and instituting a zero-tolerance policy.

Despite their differences, there are strong links between bullying and violence. Both bullies and their targets are more likely to engage in other violent behavior. Victims generally suffer from depression and low self-esteem and may lash out violently at self or others, while bullies are more likely than others to engage in violent criminal behavior. Both violence and bullying can cause students to be afraid and to skip school.

Some common factors of that may contribute to bullying and violence are:

Severe physical punishments used at home

Lack of parental involvement

Lack of knowledge about positive ways to deal with problems

Addressing these problems with positive parenting and by teaching problem solving skills and anger management could help reduce violence and bullying among some teens.

2010

US DEATHS IN 2010 from suicide 39,518

ED visits for self inflicted injuries 713,000

National Hospital Ambulatory Medical Care Survey: 2010 Emergency Department Summary Tables, table 17

2012 FLORIDA ALL AGES

SUICIDE RATE 14.2/100,000

(2922 individuals)

2012 PINELLAS COUNTY ALL AGES

SUICIDE RATE 19.4/100,000

(197 individuals)

http://www.floridacharts.com/charts/DataViewer/DeathViewer/ten_year_report_OLAP.aspx?indnumber=0116&year=2012

2003 SUICIDE RATE IN FLORIDA 12.8/100,000

with 2,922 suicides (all ages), including an additional 628 Florida individuals lost in 2012

2003 SUICIDE RATE IN PINELLAS COUNTY 16.9/100,000

with 197 suicides (all ages), including an additional 29 individuals in 2012, for a loss of 197 County residents in 2012

http://www.floridacharts.com/charts/DataViewer/DeathViewer/ten_year_report_OLAP.aspx?indnumber=0116&year=2012

From 2010 to 2012

Florida lost 147 children ages 5 to 17 due to suicide for a rate of 1.7 and Pinellas County lost 8 children to suicide for a rate of 2.2

http://www.floridacharts.com/charts/DataViewer/DeathViewer/ten_year_report_OLAP.aspx?indnumber=0116&year=2012

From 2010 to 2012

Florida lost 161 children 5 to 17 due to homicide or rate of 1.8 and Pinellas County lost 6 children for a rate of 1.7

<http://www.floridacharts.com/charts/DataViewer/DeathViewer/DeathViewer.aspx?indNumber=0118>

What does freedom of speech mean?

Among other cherished values, the First Amendment of the US Constitution protects freedom of speech. However, our courts have ruled that Freedom of speech does not include the right to incite actions that would harm others.

To provoke anger, emotional pain, or violence in others is not simply freedom of speech.

<http://www.uscourts.gov/educational-resources/get-involved/constitution-activities/first-amendment/free-speech.aspx>

Resources for youth who have been targeted with cyberbullying

www.cyberbully411.org

Promoting

- 1) insight, intellect, and mutual respect over instinct and impulse for selfish ends,
- 2) empathy and dialogue over control, force, violence, and 3) peaceful coexistence, tolerance, and appreciation for diversity over careless misrepresentation or disrespectful ridicule of whatever another person or group passionately protects may reduce extremism and reactionary violence against self and others in mentally vulnerable individuals.

Martha Bushore-Fallis, MD

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Choose WHO to be™